# SYLLABUS FOR ENGLISH LITERATURE FOR THE FOUR-YEAR UNDERGRADUATE PROGRAMME (FYUP) IMPLEMENTED W.E.F. AUGUST 2022 IN ACCORDANCE WITH NEP (2020)

**Semester: III** 

Course Code: ELR322J

Course Type: CT-1 (Major/Minor)

**Course Title:** British Poetry and Drama (17<sup>th</sup> – 19<sup>th</sup> Century)

**Credits:** 4+2 (Theory-4 Practical-2)

# **Course Objectives:**

- To introduce students to the two important literary genres- poetry and drama of 17<sup>th</sup> to 19<sup>th</sup> century England.
- To familiarize students with the socio-political climate of 17<sup>th</sup> and 19<sup>th</sup> century England
- To examine how literary production reflects the socio-political concerns of the age.
- To enable students to learn the different stylistic and narrative strategies at work in the select texts.
- To introduce the Romantic school of English poetry to the students.

## **Unit I Drama**

• Christopher Marlowe: Tamburlaine the Great- Part I

## **Unit II Drama**

• Oscar Wilde: The Importance of Being Earnest

# **Unit III Poetry**

• Samuel Johnson: "The Vanity of Human Wishes"

• Thomas Gray: "Elegy Written in a Country Churchyard"

## **Unit IV Poetry**

• William Blake: "London", "The Lamb"

• William Wordsworth: "Tintern Abbey"

"Resolution and Independence"

## **Tutorials:**

• Assignments to be based on Unit I & II.

• In order to introduce students to theatre, a visit to a local theatre to watch a dramatic performance is also recommended.

## **Course Outcome:**

- The student will have achieved a fair understanding of the historical background to literary production of 17<sup>th</sup> to 19<sup>th</sup> century England.
- The student will have formed an idea of the development of literary genres.
- The student will have gained an appreciation of various narrative and stylistic features used in the texts.
- The student will have learnt the distinct features of Elizabethan, Restoration and Romantic literature.

## **Suggested Reading:**

- Abrams, M H. *The Mirror and The Lamp: Romantic Theory and the Critical Tradition*. Norton.
- Bateson, F. W. Wordsworth: A Re-interpretation. Longman.
- Butler, Marilyn. Romantic, Rebels and Reactionaries: English Literature and its Background. 1760-1830. OUP
- Cheney, Patrick. (ed.) *The Cambridge Companion to Christopher Marlowe*. Cambridge: Cambridge University Press.
- Frye, Northrop. Fearful Symmetry: A Study of W. Blake. Princeton.
- Riggs, David. The World of Christopher Marlowe. London: Faber.
- Simkin, Stevie. Marlowe: The Plays. Palgrave.
- Tydeman, William (ed). Wilde: Comedies (A Casebook). Palgrave

